



SC Annual School Report Card Summary

Fort Dorchester High

Dorchester 2

Grades: 9-12

Enrollment: 2,548

Principal: Jim Atkinson

Superintendent: Joseph R. Pye

Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average | At-Risk | TBD | Not Met | N/A |
| 2007 | Good | Average | N/A | Not Met | N/A |
| 2006 | Good | At-Risk | Gold | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6 | 7 | 10 | 0 | 0 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2007 | 2008 | 2007 | 2008 |
| Passed 2 subtests (%) | 83.0% | 86.3% | 84.3% | 85.8% |
| Passed 1 subtest (%) | 9.7% | 6.5% | 10.0% | 8.0% |
| Passed no subtests (%) | 7.3% | 7.2% | 6.6% | 6.2% |

HSAP PASSAGE RATE (%) BY SPRING 2008

| | Our High School | High Schools with Students Like Ours |
|--|-----------------|--------------------------------------|
| | 96.4% | 95.4% |

ON-TIME GRADUATION RATE

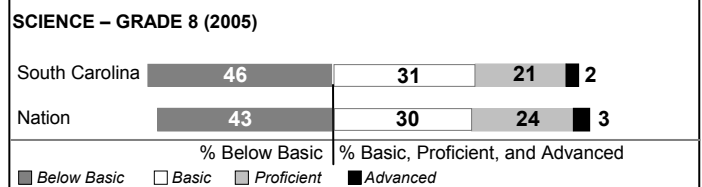
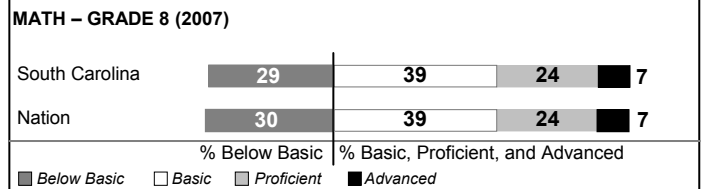
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 546 | 389 |
| Number of Diplomas | 416 | 302 |
| Rate (%) | 76.2% | 77.9% |

END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 82.6% | 77.3% |
| English 1 | 69.9% | 71.2% |
| Physical Science | 46.5% | 61.8% |
| All Tests | 68.2% | 70.0% |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fort Dorchester High [Dorchester 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=2,548) | | | | |
| Retention rate | 8.0% | Down from 9.3% | 5.6% | 6.1% |
| Attendance rate | 95.9% | Down from 96.2% | 95.4% | 95.0% |
| Eligible for gifted and talented | 8.3% | Up from 7.6% | 14.2% | 8.3% |
| With disabilities other than speech | 9.6% | Up from 7.8% | 10.1% | 13.0% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 8.3% | Up from 8.1% | 1.5% | 1.5% |
| Enrolled in AP/IB programs | 22.2% | Up from 20.4% | 18.5% | 11.4% |
| Successful on AP/IB exams | 62.6% | N/A | 62.9% | 54.3% |
| Eligible for LIFE Scholarship | 30.8% | Down from 32.1% | 33.8% | 30.5% |
| Annual dropout rate | 5.7% | Up from 4.1% | 3.3% | 3.5% |
| Career/technology students in co-curricular organizations | 3.3% | Up from 2.0% | 3.3% | 3.1% |
| Enrollment in career/technology courses | 1241 | Up from 1045 | 939 | 559 |
| Career/technology students attaining technical skills | 78.4% | Down from 80.0% | 80.6% | 79.6% |
| Teachers (n=149) | | | | |
| Teachers with advanced degrees | 57.0% | Up from 56.4% | 58.6% | 57.4% |
| Continuing contract teachers | 70.5% | Up from 67.9% | 71.8% | 69.6% |
| Teachers with emergency or provisional certificates | 11.8% | Up from 11.6% | 6.3% | 8.7% |
| Teachers returning from previous year | 84.6% | Down from 86.7% | 86.6% | 85.0% |
| Teacher attendance rate | 93.8% | Down from 94.1% | 95.5% | 95.4% |
| Average teacher salary | \$46,904 | Up 4.8% | \$46,839 | \$46,061 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 0.2% | 2.1% | 4.3% |
| School | | | | |
| Principal's years at school | 1.0 | Down from 8.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 27.6 to 1 | Down from 27.8 to 1 | 28.0 to 1 | 25.4 to 1 |
| Prime instructional time | 87.7% | Down from 88.0% | 89.4% | 89.1% |
| Dollars spent per pupil* | \$6,226 | Up 4.1% | \$6,350 | \$7,279 |
| Percent of expenditures for teacher salaries* | 37.8% | Down from 58.4% | 57.7% | 55.3% |
| Percent of expenditures for instruction* | 34.6% | Down from 64.3% | 62.2% | 60.8% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Average | No Change | Good | Good |
| Modern Language Program Assessment | N/A | N/A | Good | Good |
| Classical Language Program Assessment | N/A | N/A | Average | Average |
| % of AYP objectives met | 90.5% | | 94.1% | 90.5% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 149 | 356 | 76 |
| Percent satisfied with learning environment | 64.4% | 65.8% | 75.0% |
| Percent satisfied with social and physical environment | 63.3% | 71.5% | 66.7% |
| Percent satisfied with school-home relations | 63.3% | 78.2% | 68.0% |

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since 1992, our goal has been to establish strong academic excellence. Our mission is to prepare all students to reach their maximum potential in a rapidly changing and increasingly complex world. Our academic options, such as the International Baccalaureate Diploma Programme, provide students an opportunity to challenge themselves to reach their maximum potential. As a "High Schools That Work" site, we aim to prepare students for careers through rigorous and relevant academic courses, as well as via an array of on-site vocational programs.

It is with great pride that we can report that our faculty continues to surpass the expectations of the Education and Economic Development Act (EEDA) of 2005. As required by EEDA, FDHS has reached the 300:1 student-to-counselor ratio. Our career facilitator has expanded intern and job-shadowing opportunities for all students. Most impressively, our guidance counselors have been recognized for their outstanding achievements in completing Individual Graduation Plans. These plans help students and their parents identify areas of academic and career interest and help students take advantage of comprehensive programs offered at FDHS, Dorchester County Career School, and Trident Technical College.

All FDHS stakeholders have responded overwhelmingly to the challenge of increasing the graduation rate. Students now sponsor events at school that reward excellence in character and academic achievement as part of our "Revolution." Administrators meet with students who have been given a PRIDE Referral for outstanding displays of honesty, respect, and integrity. Channels for extra help with academics have been increased through our credit recovery and tutoring programs. In addition, area businesses have increased their willingness to donate time, resources, and funding.

The future of Fort Dorchester High School promises to be full of challenge and success. Our response to future challenges will determine the level of prominence to which our school rises. If our history predicts our future, then all of our stakeholders will ensure this school remains an excellent one not only in our community, but also in the state. Together the "Patriot Family" will continue to improve and meet each circumstance with a positive attitude.

Jim Atkinson, Principal
ChenChen Costelloe, SIC Chairperson

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